



## PROFESSIONAL EVALUATION FORM TO SUPPORT TESTING ACCOMMODATION REQUEST(S)

This form consists of a **Personal Statement** to be completed by the candidate/patient **and a Medical Professional Questionnaire**, to be completed by a qualified medical professional.

## **Personal Statement & Authorization Section**

To be completed by Candidate requesting testing accommodation

Candidate's Name:					
Legal	Legal first and Legal last name				
Phone number:	E-mail:				
CAIA Exam Level:	CAIA ACCOUNT ID #:				
physical and/or mental impairs completed/provided by a certification	to complete the below documentation relating to my tent(s) and request for testing accommodation(s). I agree that only documentation ed or licensed professional will be accepted. I understand it is my responsibility to have the ertified or licensed medical professional and upload into the Accommodations Request Form				
Candidate Signature	Date				

About the CAIA Exam: There are two levels of the CAIA exam -- Level I and Level II. All levels of the CAIA exam are computer-based. The format of the Level I exam is all multiple choice. The Level II exam is a combination of 70 percent multiple choice and 30 percent constructed response (essay) item sets. The item set format asks candidates to read through vignettes (i.e., story lines or short case studies) before answering several questions related to the passages. The essay format requires candidates to type one or several paragraphs in response to each question. Each level is approximately a 5-hour experience. Sections one and two are 120 minutes each. There is an optional 30-minute break between each of these sections. There are no other "scheduled" breaks.

- Testing accommodations for CAIA exams are granted in compliance with the law. The law applies to a candidate if the candidate's physical or mental impairment substantially limits his or her ability to sit for the exam as compared to the general population.
- CAIAA only evaluates requests for accommodation for a candidate's current exam level and active registration.
- Test centers serve several testing programs, and it is expected that multiple people will be sitting for exams in the testing room at the same time.

The following professionals are deemed appropriate and qualified to complete this form and provide a diagnosis of:

- Attention Deficit/Hyperactivity Disorder (AD/HD): licensed Clinical Psychologist, licensed Neuropsychologist, and licensed Psychiatrist.
- Learning Disabilities (LD): licensed Clinical Psychologist, licensed Neuropsychologist, licensed Educational or School Psychologist, Educational Diagnostician, Learning Disabilities Specialist, or Educational Therapist.
- Mental Disabilities: licensed Clinical Psychologist, licensed Psychiatrist, or other licensed Mental Health Professional.
- Physical Disabilities: licensed Physician or licensed Professional.

## In addition to completing this form, a separate evaluation that complies with the guidelines below should be submitted:

- ✓ Be up-to-date and comprehensive; as a guideline, CAIAA suggests that the most recent evaluation is less than three years old
- ✓ Meet full, standard criteria for determination with an explanation of differential diagnosis, an evaluation of current impact, and a clinical summary supported by a rationale
- ✓ With the exception of physical disabilities (inclusive of visual and hearing impairments), all evaluations must have a diagnosis that conforms with the Diagnostic and Statistical Manual of Mental Disorders (DSM-5)
- ✓ Provide evidence that this diagnosis does not rely solely on self-report in establishing developmental history, current symptoms, and evidence of clinically significant impairment
- Explain past and current treatments for this condition and the effects of these treatments in ameliorating symptoms
- ✓ Provide objective evidence of a material restriction in the area for which an accommodation is requested

## **Medical Professional Ouestionnaire**

Date the patient was first diagnosed: MM/DD/YYYY Date of your most recent diagnosis of the patient's disability:  ✓ Is the disability a permanent condition? ○ Yes ○ No If no, when is the condition likely to abate? MM/DD/YYYY	MM/DD/VVVV
✓ Is the disability a permanent condition? ○ Yes ○ No	MM/DD/VVVV
✓ Is the disability a permanent condition? ○ Yes ○ No  If no, when is the condition likely to abote?  MM/DD/VVVV	
It no suban is the condition likely to abote?	
if no, when is the condition fixely to abate: wiw/DD/1111	
<ul> <li>Evaluation (Please submit a separate evaluation and other relevant documentation</li> <li>✓ Is the patient significantly impaired in his or her ability to read, write, and/or coperiods of time? If so, explain:</li> </ul>	

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**☑** Describe and attach results of any objective testing you performed on the patient that suggests the patient is unable to perform an activity an average person in the general population can perform:

<b>✓</b>	Describe and attach results of any objective testing you performed on the patient that suggests the p is unable to perform an activity an average person in the general population can perform:						
<b>V</b>	Were alternate explanations for presenting complaints ruled out via a thorough differential diagnosis? If so, please explain:						
<b>V</b>	Do(es) the treatment(s) that the patient has received in the past and/or is currently receiving and the effect of treatment on the condition reduce the patient's impairment? If yes, please describe.						
Me	cknowledgement edical Professional Name:						
	tle:		Agency/Hospital:				
	ldress:		City:				
Co	ountry:	Zip:	Phone:				
un det	ertify that all the information on this to derstand that this information may be termining testing accommodations. I u idence to support a request for testing	e reviewed b understand	y a qualified professional retained hat completing this request form a	by CAIAA to assist in			
Medical Professional Signature			Date				